



KnK JAPAN
Children without Borders

kokkoyo
naki kodomotachi

KnK JAPAN

Children without Borders

Building A Brighter Future

Annual Report 2022

Most Immediate

**No. 4/2/2016- FATF/INGO
GOVERNMENT OF PAKISTAN
MINISTRY OF INTERIOR**

Islamabad the, 7th November, 2022

From: **Muhammad Shafique**
Section Officer (INGO)
Tel. 051-9204149

To, ✓ **Mr. Javed Iqbal,**
Country Representative
M/s KnK, Japan
Office No. 301, 3rd Floor, Shah Tower, E-11/2, Near NBP,
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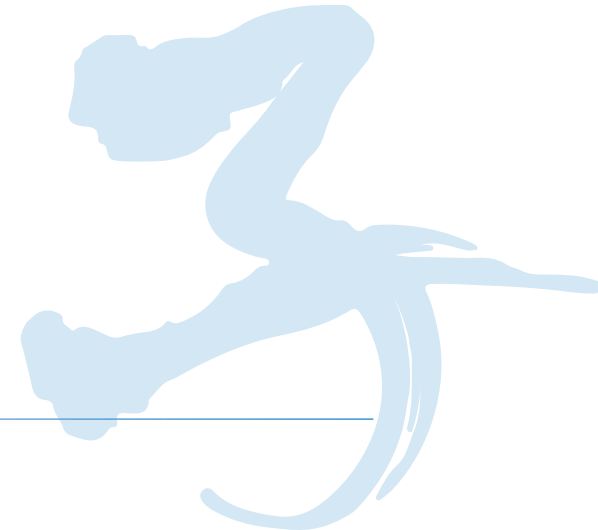
Subject: **RENEWAL OF MOU WITH M/S KNK, JAPAN**

I am directed to refer to the subject noted above and to inform that Government of Pakistan is pleased to approve the renewal of the MoU between Govt of Pakistan and M/s KnK, Japan for the period of three (03) years.

2. It is requested to submit four copies of the MoU along with projects proforma duly signed by the authority of M/s KnK, Japan. The MoU will be signed after fulfilment of all the codal formalities.



Section Officer (FATF/INGO)



Disclaimer

KnK Japan is an international non-governmental organization (INGO) that works towards improving the lives of vulnerable communities in various regions. The information provided in our annual report highlights our organization's accomplishments, including the successful implementation of 03 major programs: Quality Education, Flood Emergency Response Program 2022 for victims of flood in Sindh and Balochistan and accelerated learning cum skill training.

The Improving the access and quality of girl's secondary education in Khyber Pakhtunkhwa Province (KPN Phase-II) project aimed to improve the access and quality of education for girls in the region. The project was implemented through various interventions such as the construction of schools, the provision of school supplies, and the training of teachers. The project successfully increased the enrollment and decreased drop out of girls in schools and improved the overall quality of education. Similarly our project, ALP-Middle-Tech, took a comprehensive approach to education recognizing that education alone is not sufficient for changing the quality of life.

The Flood Emergency Response Program 2022 for victims of flood in Sindh and Balochistan program aimed to provide shelter assistance and improve hygiene practices for the flood-affected population in the region. The program provided low-cost shelters, latrines, Ultra filtration plants and hygiene awareness-raising sessions to address the urgent needs of the flood-affected communities. The program successfully provided shelter to thousands of people and helped prevent the spread of waterborne diseases.

Overall, these programs were successful in addressing the urgent needs of the target populations and contributing to their long-term recovery and resilience. The programs were implemented with the support of local communities and partners, and their impact was significant in improving the lives of the beneficiaries.

دست برداری

KnK جاپان ایک بین الاقوامی غیر سرکاری تنظیم (INGO) ہے جو مختلف خطوں میں کمزور کمیونٹیز کی زندگیوں کو بہتر بنانے کے لیے کام کرتی ہے۔ ہمارے سالانہ رپورٹ میں فراہم کردہ معلومات ہماری تنظیم کی کوششوں پر روشنی ڈالتی ہے، بشمول 03 بڑے پروگراموں کے کامیاب نفاذ پر: معیاری تعلیم، «سندھ اور بلوچستان میں سیلاب کے متاثرین کے لیے فلڈ ایمرجنسی رسپانس پروگرام 2022 اور سیکھنے کے ہمراہ مہارت کی تیز رفتار تربیت۔

صوبہ خیبر پختونخوا میں لڑکیوں کی ثانوی تعلیم تک رسائی اور معیار کو بہتر بنانا (KPN Phase-II) منصوبے کا مقصد خطے میں لڑکیوں کی تعلیم تک رسائی اور معیار کو بہتر بنانا ہے۔ اس منصوبے کو مختلف امور، جیسے کہ اسکولوں کی تعمیر، اسکول کے سامان کی فراہمی، اور اساتذہ کی تربیت کے ذریعے لاگو کیا گیا تھا۔ اس منصوبے نے کامیابی کے ساتھ اسکولوں میں اندراج میں اضافہ کیا، اسکولوں میں لڑکیوں کے ڈراپ آؤٹ (اسکول چھوڑ کر جانے) کو کم کیا اور تعلیم کے مجموعی معیار کو بہتر کیا۔ اسی طرح ہمارے پروجیکٹ، اے لیل پی-ڈل-ٹیک (ALP-Middle-Tech) نے تعلیم کے لیے ایک جامع نقطہ نظر اختیار کیا جس میں یہ تسلیم کیا گیا کہ معیار زندگی کو تبدیل کرنے کے لیے صرف تعلیم ہی کافی نہیں ہے۔

سندھ اور بلوچستان میں سیلاب کے متاثرین کے لیے فلڈ ایمرجنسی رسپانس پروگرام 2022 پروگرام کا مقصد علاقے میں سیلاب سے متاثرہ آبادی کے لیے پناہ گاہوں میں امداد فراہم کرنا اور حفظان صحت کے طریقوں کو بہتر بنانا ہے۔ اس پروگرام نے سیلاب سے متاثرہ آبادیوں (کمیونٹیز) کی فوری ضروریات کو پورا کرنے کے لیے کم لاگت کی پناہ گاہیں، لیٹرین، الٹرا فلٹریشن پلانٹس اور حفظان صحت سے متعلق آگاہی کے سیشن فراہم کیے ہیں۔ اس پروگرام نے نہ صرف کامیابی کے ساتھ ہزاروں لوگوں کو پناہ دی اور پانی سے پیدا ہونے والی بیماریوں کے پھیلاؤ کو روکنے میں مدد کی۔

مجموعی طور پر، یہ پروگرام ہدف شدہ آبادی کی فوری ضروریات کو پورا کرنے اور ان کی طویل مدتی بحالی اور مشکلات سے لڑنے کی صلاحیت کو بڑھانے میں کامیاب رہے۔ یہ پروگرامز مقامی کمیونٹیز اور شراکت داروں کے تعاون سے نافذ کیے گئے تھے، اور ان کے نتائج مستفید ہونے والوں کی زندگیوں کو بہتر بنانے میں نمایاں تھا۔

Acknowledgment

اعتراف

We would like to express our sincere gratitude and appreciation to the Government Organizations and implementing partners who contributed to the successful implementation of our programs in various regions. We extend our heartfelt thanks to the Provincial Disaster Management Authority (PDMA) of Sindh, Balochistan, and Khyber Pakhtunkhwa, Education department Khyber Pakhtunkhwa, Japan Platform (JPF) as well as the Ministry of Foreign Affairs (MoFA), for their support and collaboration throughout the project implementation.

We would also like to thank our implementing partners, Community Development Foundation (CDF), SHIFA Welfare Association (SWA), Friends welfare Association (FWA) and other local communities who played a crucial role in ensuring the programs' success. Their unwavering dedication, hard work, and commitment to our shared vision of improving the lives of vulnerable communities have been invaluable.

We acknowledge and appreciate the contributions of all the individuals and organizations involved in the implementation of our programs. Without their support, it would not have been possible to achieve the remarkable success, we have highlighted in our annual report.

We acknowledge the critical role played by our partners, donors, and local communities in implementing the programs successfully.

Once again, we express our heartfelt thanks to everyone involved in making our programs a success, and we look forward to continue our collaboration for a better future."

ہم حکومتی تنظیموں اور عمل درآمد کرنے والے شراکت داروں کا تہہ دل سے شکریہ ادا کرنا چاہتے ہیں جنہوں نے مختلف خطوں میں ہمارے پروگراموں کے کامیاب نفاذ میں تعاون کیا۔ ہم سندھ، بلوچستان اور خیبر پختونخوا کی صوبائی ڈیزاسٹر مینجمنٹ اتھارٹی (PDMA)، محکمہ تعلیم خیبر پختونخوا، جاپان پلیٹ فارم (JPF) کے ساتھ ساتھ وزارت خارجہ (MoFA) کا پورے منصوبے کے نفاذ کے دوران تعاون اور اشتراک کے لیے ان کا تہہ دل سے شکریہ ادا کرتے ہیں۔

ہم اپنے نفاذ کرنے والے شراکت داروں، کمیونٹی ڈویلپمنٹ فاؤنڈیشن (CDF)، شفاء ویلفیئر ایسوسی ایشن (SWA)، فرینڈز ویلفیئر ایسوسی ایشن (FWA) اور دیگر مقامی کمیونٹیز کا بھی شکریہ ادا کرنا چاہیں گے جنہوں نے پروگراموں کی کامیابی کو یقینی بنانے میں اہم کردار ادا کیا۔ کمزور کمیونٹیز کی زندگیوں کو بہتر بنانے کے ہمارے مشترکہ وژن (ہدف) کے لیے ان کی غیر متزلزل لگن، محنت اور عزم انمول ہے۔

ہم اپنے پروگراموں کے نفاذ میں شامل تمام افراد اور تنظیموں کے تعاون کو تہہ دل سے اقرار کرتے ہیں اور ان کی تعریف کرتے ہیں۔ ان کے تعاون کے بغیر، یہ قابل ذکر کامیابی حاصل کرنا ممکن نہیں تھا، جس پر ہم نے اپنی سالانہ رپورٹ میں روشنی ڈالی ہے۔

ہم پروگراموں کو کامیابی سے نافذ کرنے میں اپنے شراکت داروں، عطیہ دہندگان اور مقامی کمیونٹیز کے اہم کردار کو خراج تحسین پیش کرتے ہیں۔

ایک بار پھر، ہم اپنے پروگراموں کو کامیاب بنانے میں شامل ہر فرد کا تہہ دل سے شکریہ ادا کرتے ہیں اور ہم ایک بہتر مستقبل کے لیے اپنا تعاون جاری رکھنے کے منتظر ہیں۔



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Acronyms

JPF	Japan Platform
KnK	Kokkyo naki Kodomotachi
FWA	Friends Welfare Association
CDF	Community Development Foundation
SWA	Shifa Welfare Association
KPN	Khyber Pakhtunkhwa
SDGs	Sustainable Development Goals
WASH	Water Sanitation and Hygiene
MoFA	Ministry of Foreign Affairs
PDMA	Provincial Disaster Management Authority
INGO	International Non-Governmental Organization
NGO	Non-Governmental Organization
ICT	Information and Communication Technologies
GGSS	Government Girls Secondary School
GGMS	Government Girls Middle School
GCs	Girls Circles
GYAs	Girls Youth Ambassador
PTCs	Parents Teachers Council
RO Plants	Reverse Osmosis
MMK	Mera Mada Khel
CAG	Community Advocacy Group
IWBs	Interactive White Boards
NDMA	National Disaster Management Authority
NFIs	Non- Food Items
KAP	Knowledge Attitude Practice
PC	Policy Champions
SNS	Social Networking Services
KPG	KP Parliamentarian Group
ALP	Accelerated Learning Program
JICA	Japan International Cooperation Agency
AIOU	Allama Iqbal Open University

Letter from the Managing Director

In 2022, we faced enormous challenges. Right after struggling with the COVID-19 pandemic, disastrous floods covered nearly one-third of Pakistan, severely impacting the lives of 33 million people, and the consequences have been especially horrific for children who make up about half of the affected population.

KnK Japan, in collaboration with the local partners, started the humanitarian assistance in the hardest-hit districts of Sindh and Balochistan provinces, where millions of children suffer from displacement, lack of access to safe drinking water, and are living in unsanitary condition. Even though the catastrophe in Pakistan receives less attention, compared to the ongoing war in Europe, I believe it was also our mission to support children in immediate needs.

At the same time, I saw our teams in Pakistan keep working ceaselessly and sincerely to support children, demonstrating the capacity of dual mandate to provide both humanitarian assistance and development support. It shows that KnK Japan always try to reach the children in greatest need and to help realize the rights of every child.

From this Annual Report, you will find out the progress and tangible results that we have made to ensure children's access to equal opportunities. And I also would like to strengthen that this success was never realized without the dedicated local staff, local partners,

communities, and governments that we work with. I would like to thank once again all the stakeholders who always provide us with invaluable support. We expect their continued cooperation for respecting the best interests of every child.

As KnK Japan looks ahead to 2023 onwards, your support is more important than ever.

Ayako OTAKE, Managing Director, Kokkyo naki Kodomotachi (KnK)





Foreword

It is my pleasure to present our annual report for KnK Japan, reflecting our work over the past year to promote girls' education and empower girls in underserved communities. Despite the challenges, we have remained steadfast in our mission to provide access to education for girls.

Our efforts have included establishing new schools, improving existing ones, providing life skills training to girls, promoting awareness campaigns and community engagement, and facilitating teacher training and capacity building. We have also identified the underlying barriers that prevent girls from attending schools, particularly in target districts such as Battagram, Mansehra, and Abbottabad.

Our programs have yielded significant results, and we are proud to report that they have positively impacted the lives of thousands of girls and their families. We have seen girls' increased enrollment, retention, and academic achievements. Moreover, we have seen the transformational effect of education on girls' lives, empowering them to pursue their dreams and achieve their full potential.

Our journey has not been without challenges, but we have remained committed to our mission, and we call upon our supporters and partners

to continue to stand with us and empower us to make a lasting difference in the lives of girls.

We also want to update you on the recent floods that have impacted many communities across the country. In response to this, we have been providing emergency assistance to those affected in Sindh and Balochistan through our Shelter assistance and hygiene promotion project. Our team has been on the ground, assessing the needs of communities, distributing food and essential supplies, and setting up temporary shelters for those who have lost their homes.

We recognize that there is still a lot of work to be done to support the recovery and rebuilding of communities affected by the floods. We remain committed to this important work and will continue to provide support to those in need.

I want to take this opportunity to express my sincere appreciation to our staff, volunteers, donors, supporters, and partners for their generosity and support, which has been instrumental in our relief efforts.

Javed Iqbal
Country Representative

نیجنگ ڈائریکٹر کا خط

اس کے ساتھ ساتھ، میں نے دیکھا کہ پاکستان میں ہماری سیمیں بچوں کی مدد کے لیے مسلسل اور خلوص کے ساتھ کام کرتی رہیں، انسانی امداد اور ترقیاتی امداد، دونوں فراہم کرنے کے لیے دوہری مینڈیٹ کی صلاحیت کا مظاہرہ کرتی ہیں۔ اس سے ظاہر ہوتا ہے کہ KnK جاپان ہمیشہ سب سے زیادہ ضرورت مند بچوں تک پہنچنے کی کوشش کرتا ہے اور ہر بچے کے حقوق کے حصول کرنے میں مدد کرتا ہے۔

اس سالانہ رپورٹ سے، آپ کو وہ پیشرفت اور ٹھوس نتائج معلوم ہوں گے جو ہم نے بچوں کی مساوی مواقع تک رسائی کو یقینی بنانے کے لیے کیے ہیں۔ میں یہ بھی یقین دہانی کرانا چاہوں گا کہ اس کامیابی کا حصول مخلص مقامی عملے، مقامی شراکت داروں، کمیونٹی، اور حکومتوں (جن کے ساتھ ہم کام کرتے ہیں) کے بغیر بھی حاصل نہیں ہو سکتا تھا۔

میں ایک بار پھر ان تمام شراکت داروں کا شکریہ ادا کرنا چاہوں گا جنہوں نے ہمیشہ ہمیں دیرینہ تعاون فراہم کیا۔ ہم ہر بچے کے بہترین مفادات کے حصول کے لیے ان سے دستک ملنے کی توقع رکھتے ہیں۔

جیسا کہ KnK جاپان 2023 سے آگے کے دن کو دیکھ رہا ہے، آپ کا بھرپور تعاون پہلے سے کہیں زیادہ اہم ہے۔

آیا کو اوٹا کے، نیجنگ ڈائریکٹر،

Kokkyo naki Kodomotachi (KnK)

2022 میں ہمیں بہت بڑے چیلنجز کا سامنا کرنا پڑا۔ COVID-19 وبائی مرض سے نبرد آزما ہونے کے فوراً بعد، تباہ کن سیلاب نے پاکستان کے تقریباً ایک تہائی حصے کو ڈبو دیا، جس نے 33 ملین لوگوں کی زندگیوں کو بری طرح متاثر کیا، اور اس کے نتائج خاص طور پر ان بچوں کے لیے بھیانک رہے ہیں جو متاثرہ آبادی کا نصف حصہ ہیں۔

KnK جاپان نے مقامی شراکت داروں کے ساتھ مل کر، سندھ اور بلوچستان صوبوں کے سب سے زیادہ متاثرہ اضلاع میں انسانی امداد کا آغاز کیا، جہاں لاکھوں بچے بے گھر ہیں، پینے کے صاف پانی تک رسائی کی کمی کا شکار ہیں، اور غیر صحت بخش حالات میں رہ رہے ہیں۔ اگرچہ یورپ میں جاری جنگ کے مقابلے پاکستان میں ہونے والی تباہی کو کم توجہ دی جاتی ہے، مجھے یقین ہے کہ فوری ضرورتوں میں بچوں کی مدد کرنا بھی ہمارا مشن تھا۔

پیش لفظ

KnK جاپان کے لیے اپنی اس سالانہ رپورٹ پیش کرتے ہوئے مجھے خوشی ہو رہی ہے، جو لڑکیوں کی تعلیم کو فروغ دینے اور پسماندہ کمیونٹیز میں لڑکیوں کو باختیار بنانے کے لیے پچھلے سال کے ہمارے کام کی عکاسی کرتی ہے۔ چیلنجوں کے باوجود، ہم لڑکیوں کو تعلیم تک رسائی فراہم کرنے کے اپنے مشن میں ثابت قدم رہے ہیں۔

ہماری کوششوں میں نئے اسکولوں کا قیام، موجودہ اسکولوں کو بہتر بنانا، لڑکیوں کو زندگی کے ہنر کی تربیت فراہم کرنا، آگاہی کی مہمات اور کمیونٹی کی شمولیت کو فروغ دینا، اور اساتذہ کی تربیت اور صلاحیت کی بڑھوتری میں سہولت فراہم کرنا شامل ہے۔ ہم نے ان بنیادی رکاوٹوں کی بھی نشاندہی کی ہے جو لڑکیوں کو اسکول جانے سے روکتی ہیں، خاص طور پر ٹارگٹ کئے جانے والے اضلاع میں، جیسے بنگرام، مانسہرہ اور ایبٹ آباد۔

ہمارے پروگراموں کے اہم نتائج مرتب ہوئے ہیں اور ہمیں یہ بتاتے ہوئے فخر ہے کہ انہوں نے ہزاروں لڑکیوں اور ان کے خاندانوں کی زندگیوں پر مثبت اثر ڈالا ہے۔ ہم نے لڑکیوں کے بڑھتے ہوئے اسکولوں میں اندراج، ان کی تعلیم کو برقرار رکھنے، اور تعلیمی کامیابیوں کو دیکھا ہے۔ مزید یہ کہ، ہم نے لڑکیوں کی زندگیوں پر تعلیم کے تبدیلی کے اثرات کو دیکھا ہے، جو انہیں اپنے خوابوں کو پورا کرنے اور اپنی پوری صلاحیتوں کو حاصل کرنے کے لیے باختیار بناتی ہے۔

ہمارا سفر چیلنجوں کے بغیر نہیں رہا، لیکن ہم اپنے مشن کے لیے پرعزم ہیں، اور ہم اپنے حامیوں اور شراکت داروں سے اہیل کرتے ہیں کہ وہ

ہمارے ساتھ مستقبل میں بھی اسی طرح کھڑے رہیں تاکہ ہم لڑکیوں کی زندگیوں میں دیرپا تبدیلی لانے کے لیے باختیار بن سکیں۔

ہم آپ کو حالیہ سیلاب کے بارے میں بھی باخبر کرنا چاہتے ہیں جس نے ملک بھر میں کئی کمیونٹیز کو متاثر کیا ہے۔ اس کے رد عمل میں، ہم اپنے شیلیٹر امداد اور حفظان صحت کے فروغ کے منصوبے کے ذریعے سندھ اور بلوچستان میں متاثرہ افراد کو ہنگامی امداد فراہم کر رہے ہیں۔ ہماری ٹیم اس جگہ مقامی سطح پر موجود ہے، کمیونٹیز کی ضروریات کا جائزہ لے رہی ہے، خوراک اور ضروری سامان تقسیم کر رہی ہے، اور ان لوگوں کے لیے عارضی پناہ گاہیں قائم کر رہی ہے جو اپنے گھر کھو چکے ہیں۔

ہم اس بات کو تسلیم کرتے ہیں کہ سیلاب سے متاثرہ کمیونٹیز کی بحالی اور تعمیر نو میں مدد کے لیے ابھی بہت کام کرنا باقی ہے۔ ہم اس اہم کام کے لیے پرعزم ہیں اور ضرورت مندوں کو مدد فراہم کرتے رہیں گے۔

میں اس موقع پر اپنے عملے، رضاکاران، عطیہ دہندگان، معاونین، اور شراکت داروں کی سخاوت اور مدد کے لیے اپنی تہ دل سے شکریہ کا اظہار کرنا چاہتا ہوں، جو ہماری امدادی کوششوں میں اہم کردار ادا کر رہے ہیں۔

جاوید اقبال

ملکی نمائندہ



Strategic Framework

How We Work

KnK Japan operates based on a strategic framework aimed at creating a society where every child has access to education, grows in a secure environment, accepts differences, and achieves their dreams. To achieve these goals, KnK Japan implements several strategies.

The **first strategic goal** is to foster educational opportunities and empowerment. KnK Japan collaborates with local communities, educational institutions, and government bodies to improve access to quality education for children in need. They establish scholarship and sponsorship programs to provide financial support and resources to children from marginalized backgrounds. Additionally, vocational training programs are developed to equip children, adolescents, and youth with practical skills and knowledge for better employability. KnK Japan also promotes arts, sports, and cultural activities to encourage self-expression and personal development among children.

The **second strategic goal** is to create a secure and nurturing environment. KnK Japan develops and implements comprehensive child protection policies, procedures, and training programs to safeguard children's rights and well-being. They collaborate with local authorities, child protection agencies, and law enforcement to ensure a safe and secure environment. The organization provides counseling and psychological support services to help children overcome trauma and emotional challenges, building resilience. KnK Japan conducts awareness campaigns and workshops to educate parents and communities on positive parenting techniques, child rights, and child protection.

The **third strategic goal** is to encourage inclusion and friendship. KnK Japan advocates for inclusive educational practices that accommodate the diverse needs of children, including those with disabilities and special needs. They organize events, workshops, and activities that bring children from different backgrounds together to foster understanding, empathy, and friendships. Anti-bullying campaigns and programs are developed to create a safe and inclusive environment for all children. Cultural exchange programs are facilitated to promote mutual respect and appreciation among children from different cultures, traditions, and perspectives.





The **fourth strategic goal** is to support children in crisis. KnK Japan provides immediate assistance, including food, shelter, and medical aid, to children affected by natural disasters, conflicts, or humanitarian crises. They develop sustainable programs for long-term rehabilitation, offering trauma counseling, educational support, and livelihood opportunities. The organization advocates for the rights and needs of children in crisis situations, raising awareness among stakeholders and mobilizing resources. KnK Japan collaborates with international organizations, NGOs, and local partners to leverage resources, expertise, and networks in supporting children in crisis.

To ensure the effectiveness of their strategies, KnK Japan emphasizes monitoring and evaluation. They regularly assess the implementation and impact of their initiatives, collecting data, conducting surveys, and engaging in feedback mechanisms. This enables them to measure progress, identify areas for improvement, and align their efforts with the organization’s vision and mission.

By following this strategic framework, KnK Japan strives to create a society where every child has access to education, grows in a secure environment, accepts differences, and achieves their dreams.



VISION

We, KnK Japan, contribute to the establishment of the following society:

- A society where each child will receive education and envision his or her dreams.
- A society where each child is respected and can achieve healthy growth in a secure environment.
- A society where children accept differences in each other, nourish friendships, and grow together.



MISSION

We, KnK Japan, follow the mission below to realize our vision:

- We provide opportunities for education, vocational training, and self-expression to increase future options for children and promote their healthy social participation.
- We support children at risk due to poverty, political conflicts, and natural disasters, and help them live appropriate to their stages of life.

Efforts Towards Achieving SDGs



As an INGO, KnK Japan has made significant efforts towards achieving the United Nations' Sustainable Development Goals (SDGs) related to zero hunger (SDG 2), good health and well-being (SDG 3), quality education (SDG 4), gender equality (SDG 5), clean water and sanitation (SDG 6), reduce inequality (SDG 10), sustainable cities and communities (SDG 11), and partnership for the goals (SDG 17).

To achieve **SDG 2**, KnK Japan has implemented various projects aimed at improving food security and nutrition in the target areas. For instance, the organization has provided support to local communities through provision of nutritional supplements to improve food storage, and enhance livestock management.

In terms of **SDG 3**, KnK Japan has implemented programs aimed at improving access to healthcare services, addressing public health challenges. The organization has provided support for the establishment of healthcare facilities, trained healthcare providers, and conducted awareness-raising campaigns on preventive health practices.

To achieve **SDG 4**, KnK Japan has focused on improving the access and quality of education, particularly for girls. The organization has implemented programs aimed at constructing and improving school facilities, training teachers, and introducing ICT and life skills to girl students. The programs also aim to facilitate girls' attendance by strengthening cooperation among communities, district education departments, and the provincial government.

KnK Japan is actively contributing to **SDG 5**, Gender Equality. By addressing the barriers to education and responding to the specific needs of women and girls in crisis situations, KnK Japan is making a significant impact toward creating a more inclusive and equal society in Pakistan.

In terms of **SDG 6**, KnK Japan has implemented programs aimed at improving access to clean water and sanitation facilities, particularly for vulnerable communities. The organization has provided support for the construction of water supply systems by providing ultra filtration plants, toilets, and hygiene awareness-raising campaigns.

KnK Japan is actively working towards promoting **SDG 10**. KnK Japan aims to bridge the gaps between different social groups, promoting inclusivity, and creating opportunities for all individuals to thrive. The focus on girls' education directly tackles gender inequalities, while the emergency response program recognizes the intersectionality of various inequalities and prioritizes assistance for those most affected. These efforts contribute to SDG 10 by promoting social, economic, and political inclusion, and ensuring that no one is left behind.

In terms of **SDG 11**, KnK Japan has focused on promoting sustainable communities and addressing community challenges. The organization has implemented programs aimed at improving infrastructure, promoting inclusive and sustainable communities, and creating sustainable and resilient societies.

Finally, KnK Japan is actively working towards promoting **SDG 17**, Partnerships for the Goals. By fostering collaboration, sharing resources, and strengthening international and national cooperation, our organization contributes to building a network of partnerships that is vital for achieving all the Sustainable Development Goals and creating a more sustainable and inclusive future.





Contribution to Sustainable Development Goals

KnK Japan has contributed significantly to several Sustainable Development Goals (SDGs) through its programs in Pakistan. The following SDGs are particularly relevant to our work:



SDG 2: Zero Hunger

KnK Japan's infants nutrition and ration distribution in communal settlements, implemented in partnership with relevant stakeholders contributed to achieving SDG 2. The program has helped to improve their nutrition and food security.



SDG 3: Good Health and Well-being

KnK Japan's WASH and hygiene programs have contributed to achieving SDG 3 by improving the health and well-being of students and communities. By providing access to clean water and promoting good hygiene practices, the program has helped to reduce the incidence of waterborne diseases and improve overall health outcomes.



SDG 4: Quality Education

KnK Japan's education programs have contributed to achieving SDG 4 by improving the quality of education and increasing access to education, particularly for girls. By providing teacher training, school infrastructure improvements, and scholarships, the program has helped to improve learning outcomes and increase enrollment rates in schools.



SDG 5: Gender Equality

KnK Japan recognizes the vital importance of education in empowering girls and fostering gender equality. By improving access and quality of education, our organization is playing a crucial role in ensuring that girls have equal opportunities to learn and thrive. KnK Japan is actively involved in advocating for policy changes, engaging with local communities, and working closely with educational institutions to create a supportive environment for girls. By addressing issues such as gender-based discrimination, early marriage, and cultural norms, our organization is working towards breaking down societal barriers that prevent girls from accessing quality secondary education. By implementing gender-responsive interventions, such as providing safe spaces for women and girls, promoting hygiene and health awareness, and offering education and vocational training opportunities, KnK Japan is working to empower women and girls affected by any disaster. This initiative is essential in ensuring that gender equality remains a priority, even in emergency situations, and that women and girls are supported and equipped to rebuild their lives and communities.



SDG 6: Clean Water and Sanitation

KnK Japan's WASH program has also contributed to achieving SDG 6 by improving access to clean water and sanitation facilities in schools and communities. By constructing new water supply systems, rehabilitating existing systems, installing ultra filtration plants and promoting good hygiene practices, the program has helped to improve water and sanitation infrastructure in the areas where we work.



SDG 10: Reduce Inequality

KnK Japan recognizes that unequal access to education perpetuates social and economic disparities. By specifically targeting girls' education, our organization is addressing gender-based inequalities and empowering girls to overcome barriers that limit their opportunities for growth and advancement. Through advocacy, community engagement, and collaboration with educational institutions, KnK Japan works towards creating a more inclusive educational system, where girls have equal access to quality education. KnK Japan's commitment to reducing inequalities in times of crisis. Natural disasters often disproportionately affect vulnerable populations, exacerbating existing inequalities. KnK Japan's emergency response program focuses on addressing the needs of the most marginalized individuals, including women and girls. By providing targeted assistance, safe spaces, and access to essential services, our organization ensures that the most vulnerable populations receive support and are not left behind during the recovery process.



SDG 11: Sustainable Cities and Communities

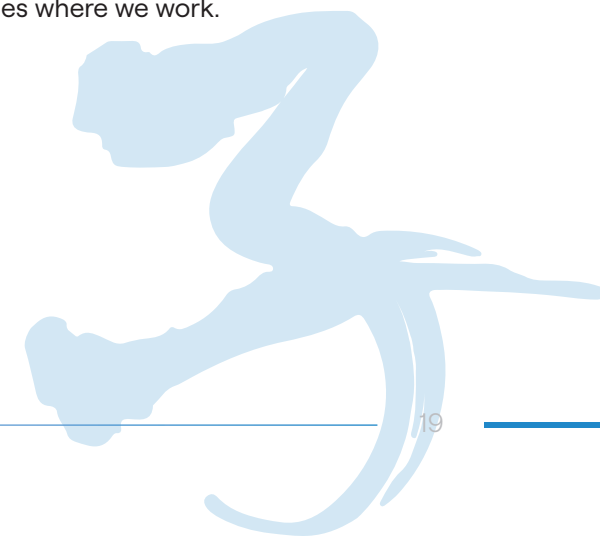
KnK Japan's infrastructure improvement programs, particularly in the areas of education and WASH, have contributed to achieving SDG 11 by promoting sustainable development in communities. By improving school infrastructure providing shelters to flood affected people and promoting access to clean water and sanitation facilities, the program has helped to create more sustainable and resilient communities.



SDG 17: Partnership for the goals

KnK Japan recognizes that collaboration and cooperation with various stakeholders are essential to achieving sustainable development goals. Our organization actively engages with local communities, educational institutions, government authorities, and civil society organizations to collectively address the challenges hindering girls' education. By forging partnerships, sharing resources, and leveraging expertise, KnK Japan works towards creating an enabling environment where girls have equal opportunities to access quality education. KnK Japan's commitment to partnerships in times of crisis. Responding to natural disasters requires collective action and coordination among different actors. Our organization collaborates with local and international humanitarian organizations, government agencies, and community leaders to ensure an effective emergency response by providing support in shelters. By working together, sharing knowledge and resources, and coordinating efforts, KnK Japan strengthens the response capacity and enhances the impact of the emergency program, ultimately benefiting the affected communities.

In conclusion, KnK Japan's programs in Pakistan have contributed significantly to several SDGs, particularly in the areas of education, health, WASH and nutrition and sanitation. We remain committed to working towards achieving these SDGs and improving the lives of the communities where we work.



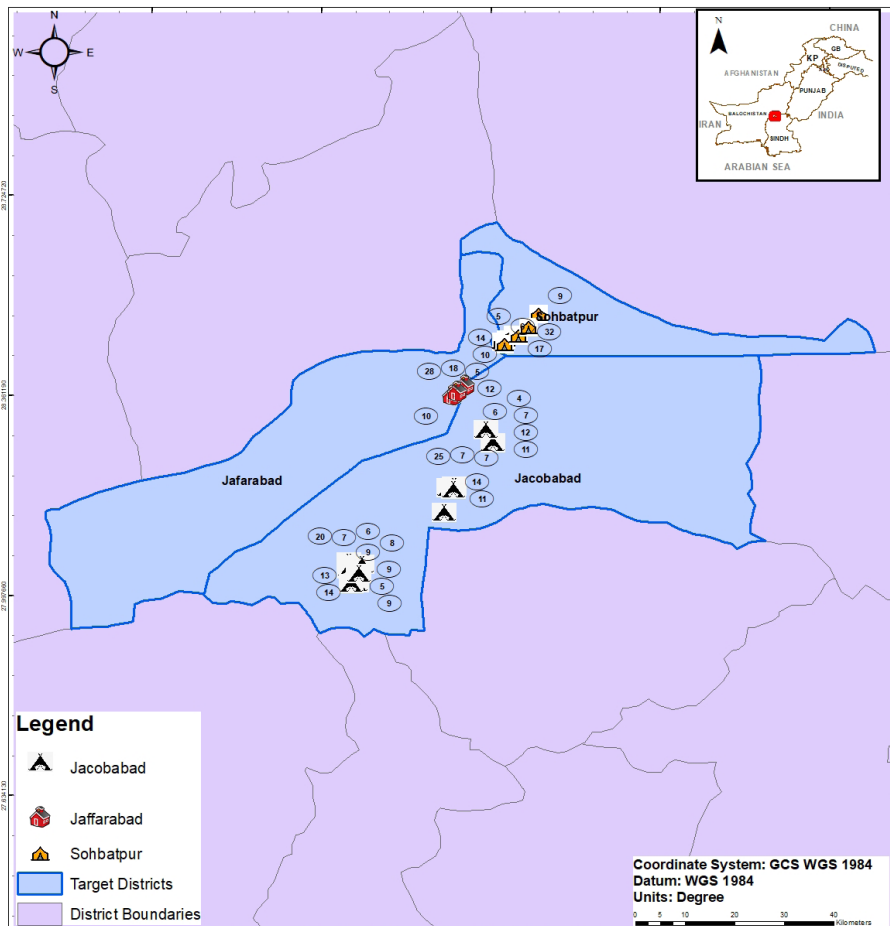
Our Projects



The 2022 Annual Report of KnK Japan highlights 03 significant projects. The first project is located in Abbottabad, Battagram, Torghar, and Mansehra Districts of Khyber Pakhtunkhwa Province, Pakistan, and aims to improve the access and quality of girls' secondary education in the target areas. The project successfully achieved its objectives by building and improving school facilities, providing training to teachers and parents, and introducing Information and communication technologies (ICT) and life skills to girl students. It also facilitated girls' attendance by strengthening cooperation among communities, district education departments, and the provincial government. The second phase of the project focuses on creating a mechanism to comprehensively address issues surrounding girls' education, advocacy activities and building infrastructure at the community and provincial levels involving various actors to maximize its effects and in the second program formal and informal education was provided to improve quality of life.

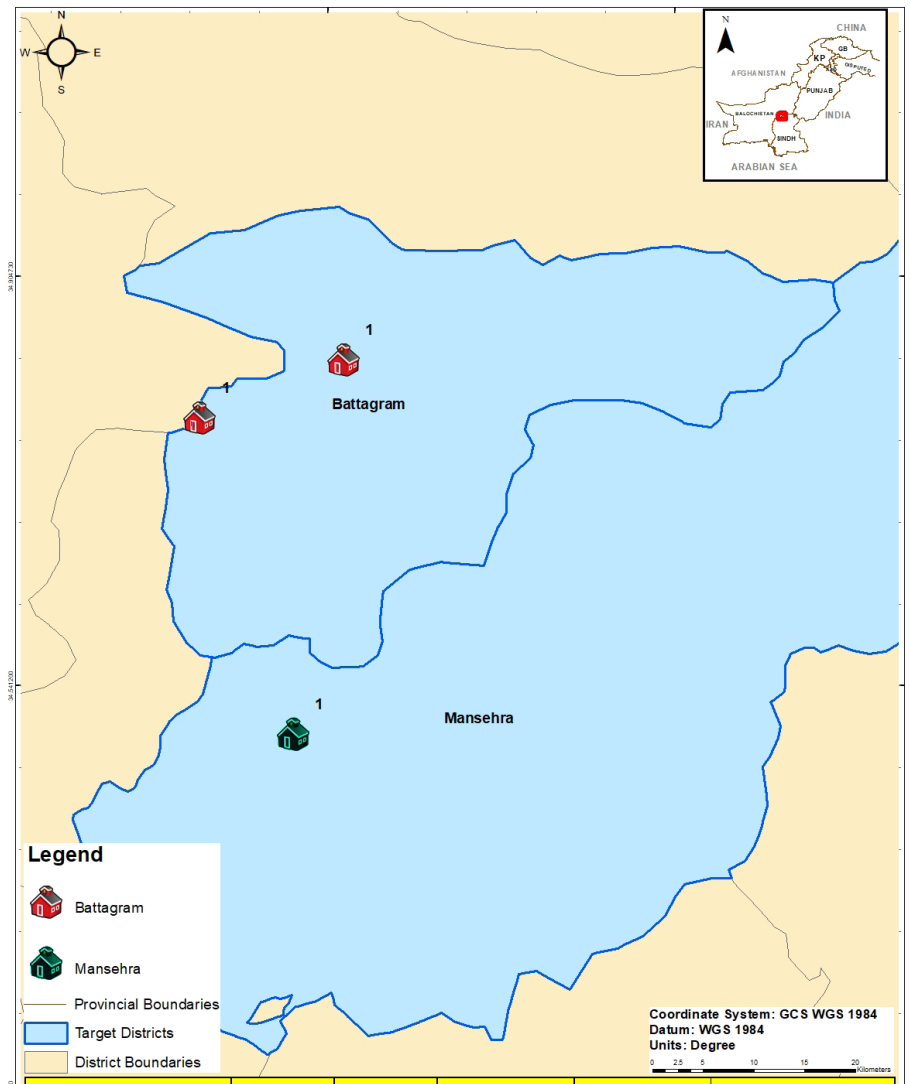
The 3rd program, the Pakistan Floods 2022 Emergency Response Program, is a disaster relief project located in the Jacobabad district of Sindh and Jaffarabad and Sohbatpur districts of Balochistan. The project aimed to improve the lives of disaster victims who have lost their livelihoods and are exposed to public health risks due to the effects of floods. The project successfully distributed non-food items (NFIs), shelters, daily necessities, and installed shared latrines for those affected by the floods. It also provided hygiene awareness-raising sessions to support communities in maintaining a sanitary environment, enabling the affected people and children to practice preventive and hygienic behaviors.

District wise installation of Winterized Tents among the victims of Flood in Sindh and Balochistan Phase I



Province	District	Tehsil	Village	Number of Winterized tents	Province	District	Tehsil	Village	Number of Winterized tents
Sindh	Jacobabad	Garhi Khairo	Azizullah Shah	9	Balochistan	Sohbatpur	Fareed Abad	Meharullah	5
Sindh	Jacobabad	Garhi Khairo	Ghulam Abbas Luhur	6	Balochistan	Sohbatpur	Fareed Abad	Safulah khoso	6
Sindh	Jacobabad	Garhi Khairo	Gul Khan Luhur	20	Balochistan	Sohbatpur	Fareed Abad	Wazeer Bhangar	17
Sindh	Jacobabad	Garhi Khairo	Hot Khan Luhur	5	Balochistan	Sohbatpur	Fareed Abad	Sanaullah khoso	9
Sindh	Jacobabad	Garhi Khairo	Jaffaran Khan Luhur	7	Balochistan	Sohbatpur	Sohbatpur	Abdul Razzaq Gola	32
Sindh	Jacobabad	Garhi Khairo	Miran Khan Luhur	13	Sindh	Jacobabad	Garhi Khairo	Ajeeb Khan Luhur	14
Sindh	Jacobabad	Garhi Khairo	Nadir Shah	9	Sindh	Jacobabad	Jacobabad	Dur Khan Lehr	6
Sindh	Jacobabad	Garhi Khairo	Peroz Khan Katohar	9	Sindh	Jacobabad	Jacobabad	Khadm Hussain Brohi	11
Sindh	Jacobabad	Jacobabad	Fazal Shah	11	Sindh	Jacobabad	Jacobabad	Khairpur	7
Sindh	Jacobabad	Jacobabad	Moula Bux Brohi	25	Sindh	Jacobabad	Jacobabad	Masti Khan	7
Sindh	Jacobabad	Jacobabad	Sanghro	14	Sindh	Jacobabad	Jacobabad	Razi Khan	12
Balochistan	Jaffarabad	Jhat Pat	Ghulam Nabi Mirali	5	Sindh	Jacobabad	Jacobabad	Shah Mirad	7
Balochistan	Jaffarabad	Jhat Pat	Iqbal Khoso	10	Balochistan	Jaffarabad	Jhat Pat	Nak Mohammad Rind	12
Balochistan	Jaffarabad	Jhat Pat	Sohbat Khan mirali	28	Balochistan	Jaffarabad	Jhat Pat	Sher Dil Bugti	16
Balochistan	Sohbatpur	Fareed Abad	Abdulullah	14	Balochistan	Jacobabad	Fareed Abad	Abdul Latif	4
Balochistan	Sohbatpur	Fareed Abad	Fareed Khoso	10	Sindh	Jacobabad	Garhi Khairo	Dildar Khan Mundrani	8

District wise expansion of Schools facilities in Khyber Pakhtunkhwa



Province	District	Tehsil	Union council	School Name	Number of schools
Khyber Pakhtunkhwa	Battagram	Battagram	Thakot	GGSS THAKOT	1
Khyber Pakhtunkhwa	Mansehra	Oghi	Oghi	GGHSS Oghi	1
Khyber Pakhtunkhwa	Battagram	Allai	Banna	GGMS KARG	1

| Quality Education



Improving the access and quality of girl's secondary education in Khyber Pakhtunkhwa Province (KPN-II)

The project is located in Abbottabad, Battagram, Torghar, and Mansehra Districts of Khyber Pakhtunkhwa Province, Pakistan. The aim of the project is to improve the access and quality of girls' secondary education in the target areas by building and improving school facilities, providing training to teachers and parents, and introducing ICT and life skills to girl students. The project also aims to facilitate girls' attendance by strengthening cooperation among communities, district education departments, and the provincial government, as well as advocacy activities involving diverse actors such as university students. The second phase of the project focuses on building infrastructure, and training to teachers creating a mechanism to comprehensively address issues surrounding girls' education. The project also includes advocacy activities at the community and provincial levels involving various actors to maximize its effects.

PROGRESS- We are pleased to report on the progress made in the project "Improving the access and quality of girl's secondary education in Khyber Pakhtunkhwa Province (KPN Phase 2)" which focuses on expanding access to quality secondary education for girls in the region. Our key activities included the construction of classrooms and toilets, provision of furniture, and training for teachers and parents to improve the quality of education and advocacy activities for promoting girls education.

- **Expansion of facilities to promote girls secondary education.**

- **Training for teachers and parents to improve the quality of education and implementation of life skills education.**

- **Advocacy activities (community and provincial level to ensure girls schooling opportunities and promote secondary school enrollment.**

Pillar one:



Expansion of facilities to promote girls' secondary education



Improving Infrastructure

Under the first pillar of our project framework, we aimed to expand facilities to promote girls' secondary education. We successfully constructed four classrooms and two toilets in Government Girls Secondary School, Havelian in district Abbottabad, twelve classrooms and three toilets in Government Girls Secondary School Shamdara in district Mansehra, and six classrooms and three toilets in Government Girls Secondary School Mera Mada Khel in district Torgar. We also provided furniture to GGSS Havelian, GGSS Shamdara, and GGSS MMK. We anticipate an increase in enrollment and return to secondary education for out-of-school girls, with a target net enrollment rate of 90% in each of the target schools.



Improving Infrastructure



KEY ACTIVITIES

- Constructed four **(04) classrooms** and **two (2) toilets** in Government Girls Secondary School, Havelian in district Abbottabad.
- Constructed **twelve (12) classrooms** and **three (03) toilets** in Government Girls Secondary School Shamdara in district Mansehra.
- Constructed **six (06) classrooms** and **three (03) toilets** in Government Girls Secondary School Mera Mada Khel in district Torghar.
- **Provided furniture** to GGSS Havelian, GGSS Shamdara, and GGSS MMK.



333,525

Indirect Beneficiaries



Enrollment rate improved to

90 percent



4364

Direct Beneficiaries



Drop-out rate decreased to

03 percent

According to the **United Nations**, Pakistan has one of the world's highest gender gaps in primary and secondary education, with more than 22.8 million children out of school, of which 12.3 million are girls.



Pillar two:



Training for teachers and parents to improve the quality of education and implementation of life skills education



Building Capacities For Positive Change

In addition to training, KnK Japan has also provided teachers with access to resources and materials that they can use to improve their teaching practices. We installed interactive whiteboards (IWBs) in GGSS Havelian and GGSS Shamdara and provided two (02) solar systems in GGSS MMK and GGSS Shamdara to facilitate the utilization of ICT.

As part of our second pillar of the project framework, we provided training to teachers and life skills training to Girl Circle members in all three target schools. This helped establish Girls' Circles and encouraged girls to become more actively engaged in their learning experiences. We are proud to say that the Girls' Circles have now started activities at all three target schools, and we have seen a significant increase in the frequency of student participation in class.

Overall, our efforts have led to a significant improvement in attendance rates, with a target of 90% attendance at each target school. Furthermore, 94% of the 53 teachers practiced the teaching and class management methods they learned, and 85% utilized the ICT equipment in class to encourage students to participate independently.

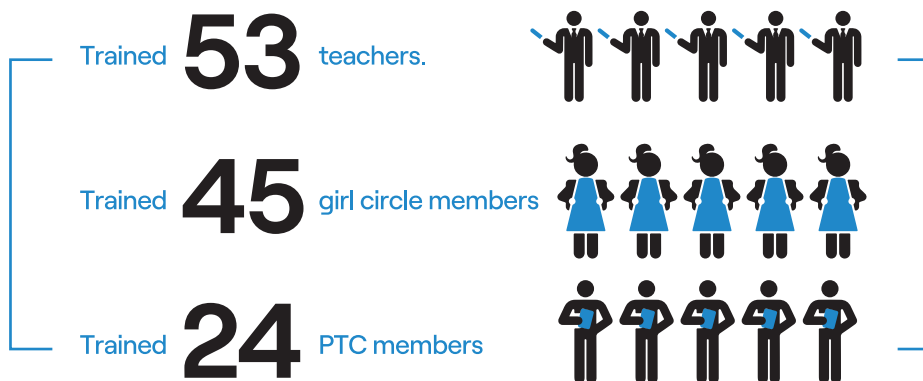
At KnK Japan, we believe that investing in teachers and providing them with the necessary resources and support is crucial for improving the quality of education and learning experiences for students in Pakistan.

Building Capacities For Positive Change



KEY ACTIVITIES

- Conducted **nine (09)** training sessions for teachers in GGSS Havelian, GGSS Shamdara, and GGSS MMK.
- Conducted **six (06)** training sessions for PTC members in GGSS Havelian, GGSS Shamdara, and GGSS MMK.
- Provided **life skills training** to the Girl Circle members in GGSS Havelian, GGSS Shamdara, and GGSS MMK.
- Installed **interactive white boards (IWBs)** in GGSS Havelian and GGSS Shamdara.
- Provided **two (02) Solar Systems** in GGSS MMK and GGSS Shamdara.



KnK Japan is dedicated to improving the quality of education and learning experiences for students in Pakistan. To achieve this, we have been supporting teachers in enhancing their skills and knowledge through a variety of training sessions. These training sessions have been conducted in all three target schools, GGSS Havelian, GGSS Shamdara, and GGSS MMK, with a total of nine (09) sessions conducted for teachers and six (06) for PTC members and three (03) training sessions for Girls Circle.

Digital Classrooms

At KnK Japan, we strongly believe that the integration of technology in education can have a positive impact on students' learning outcomes. As part of our efforts to improve the quality of education, we have introduced digital classrooms in GGSS Havelian and GGSS Shamdara. With the help of interactive whiteboards, teachers have been able to create dynamic and visually engaging lessons that cater to students' diverse learning needs.

Furthermore, teachers have received training on how to use interactive boards to create individualized learning plans, assessments, and feedback for each student. This approach ensures that students are challenged at their appropriate level and receive the support they need to succeed. By leveraging digital tools, we aim to create an environment that fosters engagement, collaboration, and critical thinking, thereby preparing students for success in the 21st century.

By working to address the challenges and promoting the responsible use of digital tools, we can create a learning environment that is dynamic, engaging, and inclusive, and that prepares students for success in the 21st century.

Aamir Shahzad,
Friends Welfare Association (FWA)



Challenge

In addition to technical training, there is also a need to address concerns around access to technology and internet connectivity, particularly in rural and remote areas. KnK Japan recognizes that these challenges need to be addressed to ensure that all students, regardless of their location or socioeconomic background, have access to high-quality education. Therefore, we work closely with local communities and education departments to identify and address these challenges, and to ensure that the benefits of digital classrooms are available to all students.

KnK Japan provide valuable support to teachers and students to develop and upscale their skills in leadership, decision-making, and critical thinking. We believe that these skills will make female students resilient to challenges in their lives.

Javed Iqbal

Executive Director, KnK Japan



Pillar three:



Advocacy activities
(community and provincial level to ensure girls schooling opportunities and promote secondary school enrollment)



Making A Difference: Our Awareness Raising Efforts In The Community

The project has made significant progress in its advocacy activities to ensure girls' schooling opportunities and promote secondary school enrollment. The following are the key activities carried out:

- 1. Community Advocacy Groups (CAG)** were composed of 15 members each per district. These groups learned the importance and effects of female social participation and advocated the government to solve problems related to girls' education. An enhancement in the membership of CAG was proposed by including more local stakeholders and CAGs were envisaged to act as Local Change Agents. The membership of CAGs as Local Change Agents was increased to fifteen (15) instead of ten (10) to give more representation to local stakeholders, including local educationists, social activists, parents, local political leaders, local religious leaders, and community elders.
- 2. Girls' Youth Ambassadors (GYAs)** were included in the scheme of advocacy activities. Thirty (30) Girls' Youth Ambassadors were identified,

ten (10) each at the Dhodial (Mansehra), Battagram, and Abbottabad Campuses of the Hazara University (HU). These Girls' Youth Ambassadors were oriented on their roles and responsibilities, elements of advocacy, and mentoring.

- Girls' Youth Ambassadors visited the target three (03) schools and had meetings with Girls' Circles. They conducted mentoring sessions focused on developing girls' confidence to lead thematic discussions with parents, sharing positive examples of the benefits of girls' higher education, and convincing parents of out-of-school girls to enroll their daughters back in schools. The Girls' Youth Ambassadors listened to girls and gave advice on problems related to life and continuation of education. They collected and adjusted the voices of female students and verbalized the practical problems and challenges that girls faced.
- Girls' Youth Ambassadors attended meetings of CAGs (3 times per each district) who acted as Local Change Agents to represent the voice of girls to be included in their social action plan and include the issues of girls in their recommendations for policy change before the Group of Policy Champions.

3. TheKPG, which was formed in the 1st phase, was expanded to create a Group of Policy Champions, including political leaders, prominent academics, district officials of Education departments, women's rights advocates, and girls' education activists. The Group of Policy Champions was comprised of fifty (50) members. Representative Girls' Youth Ambassadors were also part of the Group of Policy Champions to represent the voice of girls before the Group of Policy Champions and highlight the issues that girls faced to pursue their higher education.

- One (1) orientation meeting was held, and three (03) Seminars were organized at Mansehra, Abbottabad, and Battagram in which members of CAGs or Local Change Agents, Girls' Youth Ambassadors, and Group of Policy Champions participated. Based on reflections and recommendations of CAGs or Local Change Agents and Girls' Youth Ambassadors, policy recommendations in favor of girl's higher education were formulated to be advocated at provincial Legislative Assemblies (Parliament) and other circles of policy influence.
4. Advocacy groups (CAG, GYA, and KPG) were encouraged to keep their activities even after the project.
 5. Content such as videos and examples that encourage the improvement of girls' education were disseminated to the general public through SNS. Although it was not originally planned, in the 1st phase activities, CAGs used social media to raise issues of girls' education to the community through Facebook, etc., and got a lot of reactions. From this experience, Social Networking Service (SNS) was used as a tool for advocacy activities. CAG and GYA also participated in content creation and posting on SNS.



KEY ACTIVITIES

- Formed Girls Youth Ambassadors Group of the university students.
- Trained GYAs and conducted nine meetings of GYAs with GCs
- Conducted three (03) Policy Seminars in district Battagram, Mansehra and Abbottabad



- 1. Created Safe Spaces:** Our Girls' Youth Ambassadors (GYAs) raised their voice to provide and create safe spaces for girls to learn and grow. Based on their knowledge from interacting with female students in the project schools, they demanded a safe and supportive environment for girls to study and socialize in Policy Seminar.
- 2. Engaged Parents:** Community groups and GYAs worked together to engage parents and encourage them to support their daughters' education. They organized parent-teacher meetings and conducted one-on-one sessions with parents to discuss the benefits of girls' education. By engaging parents, the project team was able to increase community support for girls' education and improve enrollment and retention rates for girls in schools.
- 3. Advocated for Policy Change:** The year 2022 was remarkable as our community groups and GYAs worked jointly to advocate for policy change at the local level and raised their voice on important platforms. They conducted several meetings to demand increased funding for girls' schools and conducted awareness sessions with the communities to change cultural attitudes that may hinder girls' access to education. Through these efforts, our project team was able to contribute to policy change and increase support for girls' education at the local level.

Overall, our project has made significant progress in promoting girls' education and addressing the challenges that girls face in accessing education. Through creating safe spaces, engaging parents, and advocating for policy change, our project team has been able to improve the educational opportunities available to girls and create a more supportive environment for girls to learn and grow.



Collaboration with Stakeholders

Collaboration with stakeholders has been a key factor in the success of our project delivery. One of the primary stakeholders that we have worked closely with is the government education department. Government schools in Pakistan often lack the resources and support needed to maintain high-quality education. By providing financial and technical support to the education department, KnK Japan has been able to increase enrollment rates while maintaining educational quality.

Working with the government education department has allowed us to ensure that our efforts are aligned with national education policies and strategies, and that we are working towards the same goals. This collaboration has also helped us to build trust and promote sustainability. By working together, we have been able to identify and address key challenges in the education system and work towards sustainable solutions that will benefit the education system as a whole.

In addition to the government education department, we have also worked closely with other stakeholders, such as local communities, NGOs, and academic institutions. This collaboration has allowed us to leverage the knowledge, expertise, and resources of these stakeholders to improve the quality of education available to girls and promote gender equality. By working together, we have been able to achieve greater impact and create sustainable solutions that will benefit the education system for years to come.

At KnK Japan, we have placed a strong emphasis on building effective relationships and establishing a shared vision with our stakeholders for promoting education and increasing girls' enrollment in schools. By working collaboratively with stakeholders, we have been able to ensure that our efforts are sustained over the long term and that the impact is lasting.

Our success in promoting education and increasing girls' enrollment in schools is a result of the strong relationships we have built with our stakeholders. Through these relationships, we have been able to gain a deeper understanding of the challenges facing the education system and work together to develop sustainable solutions that address these challenges. We have established a shared vision for promoting education and increasing girls' enrollment in schools, which has helped to align our efforts and ensure that we are all working towards the same goals.

As the Country Representative of KnK Japan, I am proud of the relationships that we have built and the impact that we have made in promoting education and increasing girls' enrollment in schools. Our commitment to collaboration and shared vision has helped to ensure that our efforts are sustainable and will have a lasting impact on the education system in Pakistan.

Javed Iqbal

Country Representative, KnK Japan

Improving The Access & Quality Of Girls Secondary Education In Khyber Pakhtunkhwa Province Kpn Phase-III

The project titled "Improving the Access & Quality of Girls Secondary Education in Khyber Pakhtunkhwa Province (KPN)" aims to address the gender gap in education in the KP province of Pakistan. Specifically targeting the districts of Abbottabad, Battagram, Torghar, and Mansehra, this project focuses on promoting girls' access to secondary education by enhancing school facilities and improving the overall quality of education.

The project aim is to enable Environment is bolstered for ensuring equitable access to secondary education for girls. Awareness is raised among the stakeholders to address the quality education and promotion of girls' secondary education.

The 3rd phase focuses on the creation of a mechanism for comprehensively addressing issues surrounding girls' education involving communities, student volunteers, and local governments.

One of the key objectives of the project is to expand school facilities in order to accommodate more girls and encourage their enrollment in secondary schools. This includes building new facilities and improving existing ones. The project has made significant progress in this regard, with GGSS Oghi, GGSS Thakot, and GGMS Banna achieving 49.9%, 57.5%, 29.4% of their respective targets.

In addition to infrastructure development, the project also emphasizes the importance of teacher and parent training to enhance the quality of education. Through a series of training programs, teachers and parents are

equipped with the necessary skills and knowledge to effectively contribute to the educational development of girls. So far, the project has successfully conducted three teacher training sessions, three parent-teacher council (PTC) trainings, and three Girls Circle (GC) formation and orientation programs. Advocacy plays a crucial role in ensuring girls' access to education, and the project actively engages in advocacy activities at both the community and provincial levels. This involves raising awareness about the importance of girls' education, promoting enrollment in secondary schools, and fostering cooperation between communities, district education departments, and the provincial government. The project has conducted various advocacy activities, including three community advocacy group (CAG) orientations and training, one refresher training for girls' youth ambassadors (GYAs), one GYA training, two mentoring sessions, one CAG-GYA meeting. Follow-up activities are also an integral part of the project's approach. These activities involve regular monitoring and support to ensure the sustainability and effectiveness of the interventions of the KPN-I and KPN-II schools. The project has conducted follow-ups in 6 out of the targeted 20 in the schools.

Overall, the project "Improving the Access & Quality of Girls Secondary Education in Khyber Pakhtunkhwa Province (KPN)" is making commendable progress in its objectives of expanding school facilities, providing training to teachers and parents, advocating for girls' education, and conducting effective follow-up activities. Through its comprehensive approach, the project aims to bridge the gender gap in education and empower girls in the KP province of Pakistan.

Results Summary:

Direct Beneficiaries	2101
Indirect Beneficiaries	60,000
Total beneficiaries	62,101

Pillar 1st achieved target status.

Expansion of facilities

GGSS Thakot	57.5%
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GGSS Oghi	49.9%
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GGMS Banna	29.4%
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Pillar 2nd achieved target status.

Teacher's training	03
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PTC training	03
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GC Formation	03
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GC Orientation	03
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Pillar 3rd achieved target status.

CAG Orientation	3
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GYAs Refresher	1
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GYAs Training	1
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Mentoring session	2
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CAG-GYAs Meeting	1
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Follow ups	6
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Accelerated Learning cum Skill Training

ALP-Middle Tech

There are 2.5 million out-of-school children in KP province of which 1.678 million are girls. A high percentage (82.2%) of out-of-school children are found to be between the age of 10 to 16 years(Source E&SE department KP province). Therefore, the age cohort of(10-16) years requires focused attention with well-thought-out and multiple inclusion strategies. Once out of schooling cycle, after passing the primary education due to range of barriers including unavailability of middle schools, access and cultural issues, a large number of learners cross their right age for enrollment and find it difficult to study in formal schools.

In such a context, JICA has initiated a Pilot testing program titled "Accelerated Learning Program(Middle Tech) or ALP-MiddleTech" to ensure the inclusion of overage learners mostly girls into an educational cum skill training program so that graduated learners might earn their respectable living. The integration of vocational skills with ALP-Middle program has certainly increased the value and enhanced its buy-in.

In KP province, KnK Japan is executing this ALP-MiddleTech program in partnership with its Local Partner Friends Welfare Association. Initially, during the Pilot Testing phase, two ALP-MiddleTech centers have been initiated in the rural areas of district Battagram of KP province.





The integration of area-appropriate, marketable, and employable skills has not only equipped the learners with trade-specific vocational skills but also provided them with an additional stream for continuing education and training to learn advanced vocational or Technical skills. Under this program, the learners undergo an eighteen(18) months course divided in three(03) semesters of six(06) months each following a blended mode of instruction that includes both “Distance Learning” as well as “Face to face engagement”. The certification, accreditation, examination, and curriculum responsibility is being dispensed by Allama Iqbal Open University(AIOU) for this program.

Results Summary:

72 Overage girls have been registered at two(02) ALP-MiddleTech centers initiated in district Battagram, KP province.

72 Learners are getting education and vocational training through Blended mode of distance Learning and face to face engagement at target two(02) ALP-MiddleTech centers

72 Learners received Self Learning Kits, Tablets mentoring and assessment support at target two(02) ALP-MiddleTech centers

Fifty(50) community members have become part of Village Management Committee(VMC) to manage the supported ALP-MiddleTech centers on sustainable basis.



Case Study

Salma Niamat

Overcoming Shyness and Building Confidence

Salma Niamat, a 14-year-old student of Grade 8th at GGSS Shamdara, was an introvert student who lacked confidence and was hesitant to express herself. She had no friends and was reluctant to share anything with her class fellows. However, through the life-skills training provided by KnK Japan, Salma was able to overcome her shyness and build her confidence.

During the life-skills training, Salma was hesitant to introduce herself, but the friendly environment and activities provided by the program made her relax and encouraged her to participate in games and activities and share her thoughts. As a result, she not only started participating in class activities but also began guiding her classmates who were weak in studies. Salma's newfound confidence also led her to raise awareness about girls' education in her family and surroundings.

Previously, Salma was not sharing her academic performance with her parents, but now she talks to them and shares her performance, asking her parents to keep visiting the school for parent-teacher meetings when called by the school administration or her teachers. Salma's improved communication skills and confidence have also led to better communication with her parents and a more supportive home environment for her education.

The transformation in Salma's behavior and confidence is a testament to the effectiveness of KnK Japan's life-skills training program. Through the program, Salma was able to overcome her shyness, build her confidence, and become an active participant in her education and community. Her success story is an inspiration to other students and a testament to the positive impact of education on young minds.



According to a student of GGSS Shamdara, Girl's Circle is very important as it helps students learn about life skills, health, and hygiene. The program has enabled girls to become more confident and participate in activities they were previously hesitant to engage in. Through Girl's Circle, students have been able to build their confidence, speak confidently, and participate in a range of activities.

Life skills activities have helped students to connect what they learn in the classroom to the real world. They have been able to see how what they learn in school can help them solve problems they see in their community. The training has prepared them not only for upcoming exams but also for any challenges they may face in life, giving them the confidence to overcome them.

The memories of the life-skills training and activities will remain a turning point in this student's life. They have developed life skills and confidence that will help them throughout their lives. The success of the program is evident in the positive transformation of the students who have become more confident, communicative, and proactive in their education and community.

This case study highlights the impact of the Girl's Circle program in promoting life skills, health, and hygiene among students, and building their confidence and self-esteem. The program has helped to create a positive and supportive learning environment that prepares students for challenges they may face in life. The success of this program is a testament to the importance of investing in the education and empowerment of girls, and the positive impact it can have on their lives and their communities.

Grade-8th GGSS Shamdara.



Salma while sharing her thoughts over the questions asked.



Salma guiding her class fellows in studies

Pakistan Floods 2022 Emergency Response Program



Pakistan Floods 2022 Emergency Response Program

The Pakistan Floods 2022 Emergency Response Program is a disaster relief project located in the Jacobabad district of Sindh and Jaffarabad and Sohbatpur districts of Balochistan. The program aims to distribute NFIs—shelters, daily necessities, and install shared latrines for those affected by the floods. The project will also provide hygiene awareness-raising sessions to support communities in maintaining a sanitary environment. The aim of the project is to improve the lives of disaster victims who have lost their livelihoods and are exposed to public health risks due to the effects of floods. The project will protect the physical safety and livelihoods of victims immediately after a disaster, while hygiene awareness-raising sessions will enable the affected people and children to practice preventive and hygienic behaviors.

In 2022, KnK Japan responded to the emergency situation caused by severe flooding in Pakistan. The heavy monsoon rains that began in July and continued through August caused significant damage and loss of life, affecting several regions in Pakistan, including Punjab, Khyber Pakhtunkhwa, and Sindh. Thousands of people were displaced as homes and infrastructure were destroyed, and many areas were cut off from access to necessities like food and water.

The floods highlight the urgent need for Pakistan to invest in better infrastructure and early warning systems to mitigate the impact of natural disasters in the future.

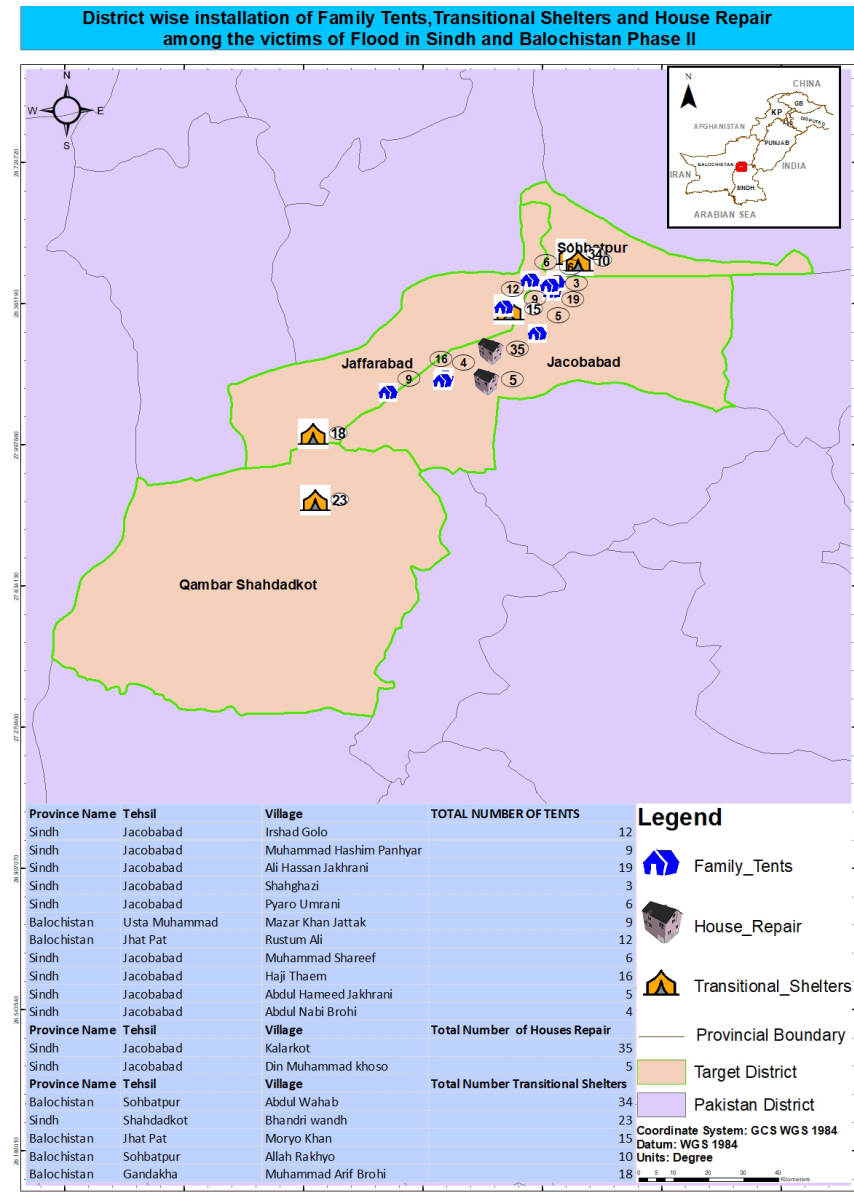


KnK Japan worked in tandem with the government of Pakistan to provide relief and support to the affected communities. Our project, "Shelter Assistance and Hygiene Promotion for Flood Victims in Sindh and Balochistan", was implemented from 30 September to 30 December 2022. The project aimed to provide shelter assistance and promote hygiene practices to help prevent the spread of disease in the affected communities.

According to the National Disaster Management Authority (NDMA) of Pakistan, the 2021 monsoon floods affected 76 districts across the country, with a total of 354 people losing their lives and over 1,200 injured. The floods also damaged over 13,000 houses and affected the livelihoods of over 1.7 million people, with agriculture being the most affected sector.

At KnK Japan, we are committed to providing emergency response and support to communities affected by natural disasters. Our efforts in Pakistan are just one example of our ongoing commitment to providing humanitarian aid and support to those in need.

District wise installation of Family Tents, Transitional Shelters and House Repair among the victims of Flood in Sindh and Balochistan Phase II





Shelter and Non-Food Items (NFIs)

The “Flood emergency response program in Sindh and Balochistan” by KnK Japan aimed to provide emergency assistance to the flood-affected communities in these regions. The program included several interventions, one of which was the provision of emergency shelter.

Under this program, the provision of shelter was an important component. The program provided low-cost shelter designs, shelter kits, mosquito nets, and materials needed for the rehabilitation of damaged houses. This intervention aimed to address the urgent shelter needs of the flood-affected populations and ensure their safety and dignity.

Additionally, the program included conducting training on shelter installation for local communities and partners. This helped build the capacity of these communities to respond to emergencies in the future and promote self-sufficiency.

Overall, the “Flood emergency response program in Sindh and Balochistan” by KnK Japan was a crucial intervention in response to the flood emergency. It provided emergency shelter to the most vulnerable populations and contributed to their safety and well-being during the crisis. The provision of low-cost shelter designs and materials, as well as the training on shelter installation, helped promote long-term recovery and resilience of the communities affected by the floods.



People Reached

4085





Water, Sanitation and Hygiene (WASH)

Clean Drinking Water Initiative by KnK Japan: In 2022, **KnK Japan** focused on providing clean drinking water to communities in Pakistan. The organization implemented an ultra-filtration plant project in the districts of Jacobabad in Sindh province, and Jaffarabad and Sohbatpur in Balochistan province.

Ultra-Filtration Plant Project: The ultra-filtration plant project aimed to provide safe and clean drinking water to the communities in the selected districts. The project included the installation of ultra-filtration plants, which purify the water and make it suitable for drinking. The plants were equipped with advanced technology, including membrane filtration and chlorination systems, to ensure the water was free of harmful bacteria and viruses.

District Jacobabad, Sindh Province: In District Jacobabad, KnK Japan installed ultra-filtration plants in the communities of Sindh and Balochistan. These plants have been providing clean drinking water to over 10,000 people since their installation. The project has significantly improved the health and wellbeing of the communities who previously relied on contaminated water sources.



People Reached

34,585

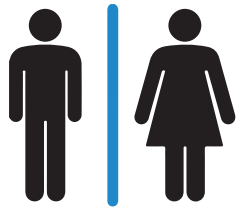


Jaffarabad and Sohbatpur, Balochistan Province: In Balochistan province, KnK Japan installed ultra-filtration plants in the communities of Jaffarabad and Sohbatpur. These plants have been providing safe and clean drinking water to over 20,000 people. The project has had a significant impact on the health of the communities, reducing the incidence of waterborne illnesses.

Impact: The installation of ultra-filtration plants in these communities has had a significant impact on the health and wellbeing of the people. The project has reduced the incidence of waterborne diseases, such as diarrhea and cholera, and has improved the quality of life of the communities. The provision of clean drinking water has also had a positive impact on children's education, as they are less likely to miss school due to illness.

Conclusion: In 2022, KnK Japan continued its commitment to improving the quality of life of vulnerable communities. The installation of ultra-filtration plants in District Jacobabad, Sindh province, and Jaffarabad and Sohbatpur, Balochistan province, has provided safe and clean drinking water to over 30,000 people. The project has had a significant impact on the health and wellbeing of the communities and has improved their quality of life. KnK Japan remains committed to providing sustainable solutions to improve the lives of people in.





Provision of Low-cost Latrines:

As a part of the Flood Emergency Response Program, low-cost latrines were provided in several districts of Sindh and Balochistan, including Jacobabad, Sohbatpur, Jaffarabad. A total of 4,085 beneficiaries were able to benefit from these latrines, which were affordable and easy to construct using locally available materials.

The provision of these low-cost latrines had a significant impact on the flood-affected communities. Access to proper sanitation facilities helped reduce the risk of waterborne diseases and ensured the safety and dignity of women and girls. Moreover, it helped promote better hygiene practices among the population, contributing to their long-term recovery and resilience.

In conclusion, the provision of low-cost latrines was an important intervention under the Flood Emergency Response Program. It helped address the urgent sanitation needs of the flood-affected communities in Sindh and Balochistan and contributed to their long-term recovery and resilience. It is crucial to continue investing in such interventions to ensure the safety and well-being of the most vulnerable populations during emergencies and disasters.



People Reached

4085



Hygiene sessions:

As a part of the Flood Emergency Response Program in Sindh and Balochistan, hygiene awareness raising sessions were conducted to promote better hygiene practices among the flood-affected populations. These sessions aimed to raise awareness about the importance of maintaining proper hygiene to prevent the spread of waterborne diseases, which are common during floods.

The hygiene awareness raising sessions included various components such as handwashing techniques, safe water storage and treatment, and proper sanitation practices. The sessions were conducted by trained personnel and targeted both adults and children in the flood-affected communities.

The sessions also focused on promoting behavioral change and encouraging the adoption of healthy hygiene practices. This was important because simply providing access to clean water and sanitation facilities is not enough if people do not use them properly.

Overall, the hygiene awareness raising sessions were an important component of the Flood Emergency Response Program in Sindh and Balochistan. They helped raise awareness among the flood-affected populations about the importance of proper hygiene practices and contributed to preventing the spread of waterborne diseases. The program also aimed to promote long-term behavioral change and ensure the sustainability of the hygiene interventions beyond the emergency response phase.





Nutrition

As a part of the Flood Emergency Response Program in Sindh and Balochistan, nutritional supplements were provided to infants to address their nutritional needs during the flood emergency. Floods can disrupt the food supply chain and cause food shortages, especially for vulnerable populations such as infants.

The provision of nutritional supplements to infants was an important component of the Flood Emergency Response Program in Sindh and Balochistan. It helped ensure that the nutritional needs of infants were met during the flood emergency, reducing the risk of malnutrition and associated health problems.

In addition to the provision of nutritional supplements, the program also included other interventions aimed at addressing the nutritional needs of the flood-affected populations, such as the distribution of ration packs. Overall, the program aimed to address the urgent nutritional needs of the flood-affected populations, especially infants and young children, and contribute to their long-term recovery and resilience.

Results Summary:

The Shelter Assistance and Hygiene Promotion for Flood Victims in Sindh and Balochistan project, part of the Pakistan Floods 2022 Emergency Response Program, was carried out by KnK Japan



People Reached

700



and partner organizations from September 30 to December 30, 2022. The project aimed to improve the lives of flood victims in Jacobabad, Sindh, and Jaffarabad and Sohbatpur, Balochistan.

Temporary shelters and daily necessities were distributed to 370 affected households (2,405 people), and shared latrines were installed. The project also conducted hygiene awareness-raising sessions for affected individuals. As a result, 81% of households reported improved living and hygiene conditions, and there was a 54.2% reduction in public health-related illnesses in the target area.

Project activities included assessment surveys, target household selection, procurement and distribution of necessities, training on tent pitching and latrine construction, and monitoring installation and usage. Furthermore, KAP questionnaire was developed and finalized and implemented at pre and post project level. 51 hygiene awareness sessions were conducted with the beneficiaries. Monitoring visits were also conducted.

Despite risks like potential changes in local government policy, infrastructure collapse, new floods, and procurement challenges, the project successfully achieved its objectives.

In conclusion, the project significantly improved living conditions, reduced public health risks, and enabled safer and healthier lives for flood-affected families. Essential material support, sanitary facilities, and hygiene education contributed to the overall well-being of the affected communities.



Provided **370** shelters to households in Sindh & Balochistan



Provided **370** non-food items.



Provision of tent and latrine installation training to **220** individuals.



Provided **370** hygiene kits in Sindh & Balochistan.



Provided **740** mosquito kits.



Provided **48** latrines.



Conduction of **51** hygiene awarness raising sessions

Total Beneficiaries

2405



Men

1082



Women

1323

Installation of Ultrafiltration plant in Balochistan and Sindh province.

More than thousand of people benefitted from ultrafiltration plant.

Case Study: **Jamal-ud-din**

Case Study of Flood Response Program

Jamal Uddin is a 60-year-old farmer who lives in the village of Abdulla District Sohbatpur, in Balochistan province of Pakistan. In 2022, his village was severely affected by flooding due to heavy monsoon rains, which destroyed his home and tragically claimed the life of his daughter. However, thanks to the flood emergency response program launched by KnK Japan, Jamal Uddin received a shelter tent and ration packs, which provided him with immediate relief during this difficult time.

Background:

Pakistan is prone to natural disasters, including floods, earthquakes, and droughts, which have devastating effects on people's lives, livelihoods, and homes. In recent years, the country has experienced several floods, which have caused widespread destruction, displacement, and loss of life. In response to these emergencies, many international organizations and NGOs have launched relief programs to provide assistance to affected communities.

In 2022, KnK Japan launched a flood emergency response program in Pakistan, which aimed to provide immediate relief to flood-affected communities by distributing shelter tents, food, water, and medical supplies. The program targeted vulnerable families, including women, children, and the elderly, who were most at risk of being affected by the floods.

Jamal Uddin's Story:

Jamal Uddin was at home with his family when the floods hit his village in July 2022. The floodwaters rose quickly, and before they knew it, their home was completely submerged. Jamal Uddin's daughter was unable to escape the floodwaters, and tragically, she lost her life.

Jamal Uddin was devastated by the loss of his daughter and the destruction of his home. He didn't know where to turn for help, but a few days after the floods, a team from KnK Japan arrived in his village and began distributing aid to the affected families. The team identified Jamal Uddin's family as one of the most vulnerable, and they provided him with a shelter tent and ration packs, which they set up on a safe and secure location.



Jamal Uddin was grateful for the support he received from KnK Japan. The shelter tent provided him with a safe and secure place to live, protected from the elements, and free from the risk of disease or injury. The ration packs ensured that he had enough food to eat, and he didn't have to worry about going hungry. He was also grateful for the emotional support provided by the organization, which helped him to cope with the trauma of the floods.

Output:

Thanks to the support provided by KnK Japan, Jamal Uddin was able to get back on his feet after the floods. The shelter tent and ration packs provided him with immediate relief, while the emotional support helped him to cope with the loss of his daughter. He was able to focus on rebuilding his home and his community, with the knowledge that he had the support of an international organization behind him.

Conclusion:

Jamal Uddin's story is a tragic reminder of the devastating impact that natural disasters can have on people's lives. However, the support provided by organizations like KnK Japan can make a significant difference in the lives of those affected by floods. By providing immediate support in the form of shelter, food, and emotional support, organizations like KnK Japan can help families to recover from the trauma of floods and rebuild their lives.



Monitoring and Evaluation





Expatriate Staff Visit

In August 2022, KnK Japan's expatriate staff, Ms. Ayako Otake San and Noriko San, visited the Girls Secondary Education project in the districts of Mansehra, Abbottabad, Torghar, and Battagram. The visit was aimed at assessing the progress and impact of the project, as well as identifying areas for improvement.

During their visit, Ms. Otake Ayako San and Noriko San met with project staff, students, teachers, and community members to gather feedback on the effectiveness of the program. They also conducted site visits to project schools to observe the quality of education and the impact of KnK Japan's interventions.

Their visit was instrumental in identifying areas where the project was succeeding and where further improvements could be made. They were able to provide recommendations to project staff based on their observations and interactions, which helped to enhance the project's effectiveness and impact.

In addition, Mr. Kyo San visited the flood-affected areas of Sindh and Balochistan, where he assessed the needs of the affected communities and identified ways in which KnK Japan could provide assistance. He met with local officials and community members to understand the extent of the damage caused by the floods and to identify the most vulnerable communities in need of assistance.

His visit was crucial in ensuring that KnK Japan's flood relief efforts were targeted towards the most vulnerable communities and that they were meeting the needs of those affected by the disaster.

The role of KnK Japan's expatriate staff visits to Pakistan in 2022 was critical in ensuring the effectiveness and impact of our programs. By regularly visiting our projects and assessing their progress, we were able to identify areas for improvement and make necessary adjustments to ensure that we were meeting the needs of our beneficiaries.

Moving forward, we will continue to prioritize the role of site visits by our expatriate staff to ensure that we are achieving our desired outcomes and making a positive impact in the communities where we work.





Coordination with Different Organization



Meeting with Deputy Commissioner Jacobabad



Meeting with JEN Japan



Meeting with Shanti Volunteer Association (SVA), AAR Japan, & JEN Japan



Meeting with ACTED INTERNATIONAL



Meeting with AAR Japan, & JEN Japan



Meeting with Welthungerhilfe (WHH)



Meeting with Catholic Relief Services (CRS)



Meeting with Tear Fund



Meeting with Community Development Foundation (CDF)



Meeting with National Disaster Risk Management Fund (NDRMF)



Meeting with Secretary Education, Balochistan



Meeting with Sardar Shah Jahan Yousaf



Meeting with Shifa Welfare Association (SWA) and Community Development Foundation (CDF)



Meeting with Shanti Volunteer Association (SVA)

Our Team



Kokkoro naki Kodomotachi
KnK JAPAN
Children without Borders

Kokkoro naki Kodomotachi
KnK
Children without Borders

Kokkoro naki Kodomotachi

Kokkoro naki Kodomotachi





Javed Iqbal

Country Representative

Javed Iqbal is a dedicated Country Representative for KnK Organization, and a certified Google Project Management and having expertise in program management He is passionate about humanitarian work and driving positive in education, WASH, Nutrition and Shelter sector.



Abeera Manzoor

(Director Finance)

Abeera Manzoor, a Director of Finance, has expertise in accounting, finance, compliance, reporting, and internal controls. She has worked with diverse clients including multinational organizations, financial institutions, development organizations, and NGOs.



Mariyam Junaid

(Director Administration)

Mariyam Junaid, an experienced Director of Administration, excels in administration, accounting, financial planning, and management reporting. Proficient in MS Office, Peachtree, Z Books, and ERP Gluon software.



Misbah Yousaf

(M&E Manager)

Misbah Yousaf is a skilled monitoring and evaluation officer in Pakistan with expertise in project management, healthcare, advocacy, and capacity building for impactful projects in the humanitarian sector.



Maryam Parvez

(Program Manager)

Maryam Parvez is a motivated Program Manager and Researcher skilled in development studies, disaster management, and GIS. She excels in project planning, training, and implementation using Microsoft Office and GIS software.



Omamia Nazeer

(Manager Finance)

Omamia Nazeer, a skilled Manager Finance, is experienced in accounts, taxation, and basic audits. With an M. Phil degree and proficiency in MS Office, QuickBooks, and SPSS, she aims to advance her career in a dynamic organization.

Employee of the year

Miss Salma Yaqoob

Salma has been designated as the Employee of the Year in KnK Japan for her outstanding contributions as the Director of the Program. She has shown exceptional leadership and dedication to the success of the organization's programs, which have positively impacted the lives of many people.

In her role, Miss Yaqoob has demonstrated exemplary management skills, ensuring that programs are delivered on time, within budget, and to the highest standards. She has also been instrumental in developing and implementing innovative strategies that have enhanced the quality and impact of the programs.

Miss Yaqoob's excellent communication skills have enabled her to build strong relationships with stakeholders, including partners, funders, and program participants.

Her ability to work collaboratively with colleagues and partners has been key to the success of the programs she has led.

Moreover, Miss Yaqoob's dedication to the organization's mission has been evident in her unwavering commitment to improving the lives of marginalized communities. She has consistently gone above and beyond to ensure that programs are designed and implemented with a focus on equity, inclusion, and social justice.

Overall, Miss Salma Yaqoob's exemplary leadership, management, and commitment to the organization's mission make her a deserving recipient of the Employee of the Year award. Her contributions to KnK Japan's programs have been invaluable, and she serves as an inspiration to her colleagues and the wider community.



Abeera Manzoor

We are proud to announce Miss Abeera Manzoor as the recipient of the prestigious Employee of the Year award for her exceptional contributions as the Director of Finance. Throughout the year, Miss Manzoor has displayed remarkable dedication, leadership, and innovation in her role, making her an invaluable asset to our organization.

As the Director of Finance, Miss Manzoor has exhibited an unwavering commitment to excellence. She has consistently demonstrated her ability to navigate complex financial landscapes with finesse, delivering outstanding results even in the face of challenging circumstances. Her sharp analytical skills and meticulous attention to detail have contributed significantly to the financial stability and growth of our company.

One of Miss Manzoor's greatest strengths lies in her exceptional leadership qualities. She has cultivated a highly efficient and motivated finance team, fostering a collaborative environment where every member feels empowered to contribute their best. Her approachable demeanor and open communication style have not only earned her the respect and admiration of her team but have also enhanced overall productivity and synergy within the department.

In addition to her outstanding financial acumen, Miss Manzoor has consistently displayed a forward-thinking mindset, always seeking opportunities for improvement and innovation. Her strategic vision and ability to identify and implement cost-effective measures have significantly optimized our financial processes, resulting in enhanced efficiency and increased profitability.



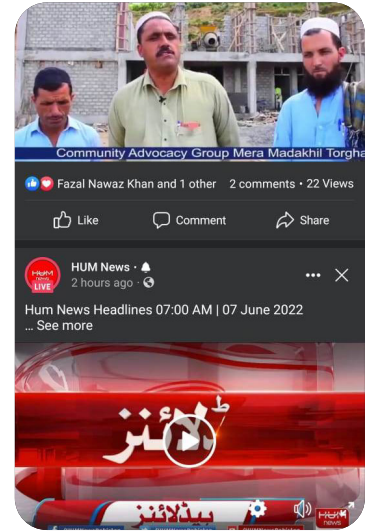
Miss Manzoor's exceptional performance extends beyond her immediate responsibilities. She actively engages with cross-functional teams, providing valuable insights and guidance that contribute to the overall success of the organization. Her exceptional interpersonal skills and ability to build strong professional relationships have positioned her as a trusted advisor to the executive team.

In recognition of her outstanding achievements, Miss Abeera Manzoor is truly deserving of the Employee of the Year award. Her exceptional leadership, financial expertise, and dedication have made a significant impact on our organization, and we look forward to witnessing her continued success in the future.

Interventions in Humanitarian Sector



Media Coverage



Way Forward

The way forward for KnK Japan in 2023 and beyond is to continue our work in improving access to education, water, sanitation, and shelter for vulnerable communities in Pakistan. We will focus on the Sindh and Balochistan Recovery Project, working in the sectors of WASH, education, and low-cost houses/shelters. Our aim is to ensure that communities affected by the floods in 2022 receive the support they need to recover and rebuild their lives.

In addition, we plan to apply for MoFA and work in three provinces: KP, Sindh, and Balochistan, with a particular focus on girls' education and skills development. Our aim is to provide additional classrooms to girls' primary schools in KP, which will allow us to convert them into girls' lower secondary and secondary schools. This will help to improve the quality of education available to girls in the region and address the barriers they face in accessing education.

To ensure the success of our projects, we will continue to monitor and evaluate our programs to make sure that they are having a positive impact on the communities we serve. We will also collaborate with local stakeholders and the government to ensure that our efforts are aligned with national education policies and strategies, and that we are working towards the same goals.

Overall, our goal is to promote sustainable development in Pakistan, with a particular focus on improving access to education, water,

sanitation, and shelter for vulnerable communities. We believe that through our efforts, we can help to create a brighter future for the people of Pakistan.



Lesson Learned

One of the key lessons learned from our Education Project is the importance of community engagement and ownership. By working closely with local communities, we were able to identify their unique needs and tailor our programs accordingly. We also found that involving parents and caregivers in the education process was essential to ensuring the success of our programs. By engaging with families, we were able to create a supportive and conducive learning environment that encouraged children to stay in school and succeed academically.

Similarly, our Flood Emergency Response taught us the importance of preparedness and flexibility. We realized that disasters can strike at any time and that being prepared to respond quickly is crucial. We also found that adapting our response to the changing needs of affected communities was essential to ensuring that our assistance was effective and relevant. For example, by providing temporary shelter and basic necessities such as food and clean water, we were able to address the immediate needs of those affected by floods.

Overall, the lessons learned from our Education Project and Flood Emergency Response in 2022 have reinforced our commitment to community engagement, preparedness, and flexibility. We are grateful for the opportunities we had to learn and grow, and we are committed to applying these lessons to our programs in the future.



Financial Report



INDEPENDENT AUDITOR'S REPORT TO THE COUNTRY REPRESENTATIVE OF KOKKYO NAKI KODOMOTACHI (KnK) JAPAN (PAKISTAN OFFICE)

Opinion

We have audited the financial statements of Kokkyo Naki Kodomotachi (KnK) Japan (Pakistan Office) (the Organization) which comprise the statement of financial position as at December 31, 2022, the statement of income and expenditure, and the statement of cash flows for the year then ended and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Organization as at December 31, 2022, and of its financial performance and its cash flows for the year then ended in accordance with the approved accounting and reporting standards as applicable in Pakistan.

Basis for Opinion

We conducted our audit in accordance with the International Standards on Auditing (ISAs) as applicable in Pakistan. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the Organization in accordance with the International Ethics Standards Board for Accountants, Code of Ethics for Professional Accountants as adopted by the Institute of Chartered Accountants of Pakistan (the Code) and we have fulfilled our other ethical responsibilities in accordance with the Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statement

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the approved accounting and reporting standards as applicable in Pakistan, and for such internal control as management determines is necessary to enable the preparation of the financial statement that is free from material misstatement, whether due to fraud or error.

In preparing the financial statement, management is responsible for assessing the Organization's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the management either intends to liquidate the Organization or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Organization's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statement

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs as applicable in Pakistan will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of the users taken on the basis of these financial statements.

Grant Thornton Anjum
Rahman
302 B, 3rd Floor,
Evacuee Trust Complex,
Aga Khan Road, F-5/1,
Islamabad, Pakistan.

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F +92 51 2273874

Chartered Accountants

grantthornton.pk




As part of an audit in accordance with ISAs as applicable in Pakistan, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statement, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Organization's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statement or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, further events or conditions may cause the Organization to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Other Matter

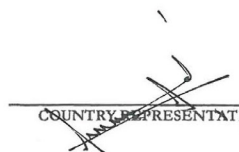
The financial statements of the Organization for the year ended December 31, 2021 were audited by another auditor who expressed an unmodified opinion dated April 15, 2022.


Grant Thornton Anjum Rahman
Chartered Accountants
May 9, 2023
Islamabad
Engagement Partner: Waqas Waris
UDIN: AR202210209a6uj7q0ld

KOKKYO NAKI KODOMOTACHI (KnK) JAPAN
STATEMENT OF FINANCIAL POSITION
AS AT DECEMBER 31, 2022

	Note	2022 Rupees	2021 Rupees
ASSETS			
NON-CURRENT ASSETS			
Operating fixed assets	4	1,212,867	1,295,490
CURRENT ASSETS			
Advance to implementing partner	5	17,330,145	8,056,799
Advance tax		180,552	144,424
Advances and prepayments	6	234,888	133,000
Cash and bank balances	7	66,533,535	1,952,503
		84,279,120	10,286,726
TOTAL ASSETS		85,491,987	11,582,216
FUNDS AND LIABILITIES			
Restricted funds	8	82,909,464	9,897,503
Deferred capital grant	9	1,212,867	1,295,490
		84,122,331	11,192,993
CURRENT LIABILITIES			
Creditors and accrued liabilities	10	1,369,656	389,223
TOTAL FUNDS AND LIABILITIES		85,491,987	11,582,216
CONTINGENCIES AND COMMITMENTS	11		

The annexed notes from 1 to 17 form an integral part of these financial statements.

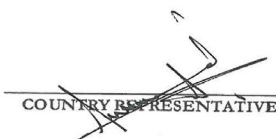

COUNTRY REPRESENTATIVE


MANAGING DIRECTOR
(TOKYO JAPAN)

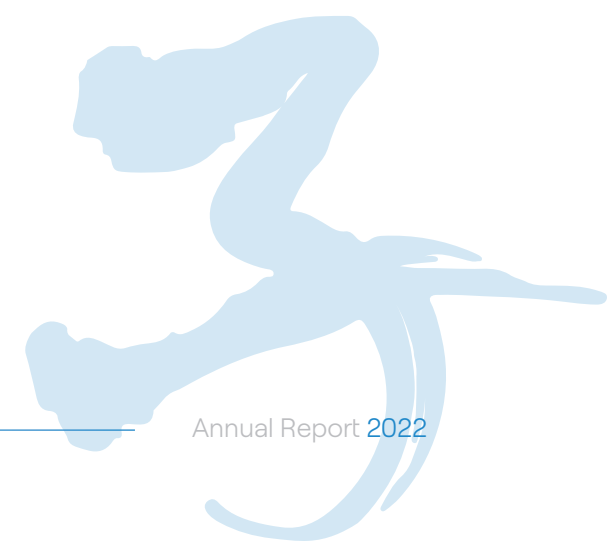
KOKKYO NAKI KODOMOTACHI (KnK) JAPAN
STATEMENT OF INCOME AND EXPENDITURE
FOR THE YEAR ENDED DECEMBER 31, 2022

	Note	2022 Rupees	2021 Rupees
INCOME			
Amortization of restricted funds	8	162,886,329	118,272,535
Amortization of deferred capital grant	9	221,623	490,054
		163,107,952	118,762,589
EXPENDITURE			
Direct program cost	12	141,392,268	108,476,156
Program support cost - KnK Japan	13	17,319,254	6,692,058
Administrative support cost - KnK Japan	13	4,396,430	3,594,375
		163,107,952	118,762,589
SURPLUS/(DEFICIT) FOR THE YEAR		-	-

The annexed notes from 1 to 17 form an integral part of these financial statements.


COUNTRY REPRESENTATIVE


MANAGING DIRECTOR
(TOKYO JAPAN)



KOKKYO NAKI KODOMOTACHI (KnK) JAPAN
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED DECEMBER 31, 2022

	2022	2021
	Rupees	Rupees
CASH FLOWS FROM OPERATING ACTIVITIES		
Surplus / (deficit) for the year	-	-
Adjustments for non-cash charges and other items:		
Restricted grant recognized	(162,886,329)	(118,272,535)
Deferred capital grant recognized	(221,623)	(490,054)
Depreciation	221,623	163,587
Amortization	-	24,989
Intangible written off	-	301,478
Operating loss before working capital changes	(162,886,329)	(118,272,535)
Working capital changes:		
(Increase) / Decrease in current assets:		
Grants to implementing partner	(9,025,113)	3,998,329
Advances and prepayments	(101,888)	(133,000)
Advance tax	(36,128)	(43,233)
	(9,163,129)	3,822,096
Increase / (Decrease) in current liabilities:		
Creditors and accrued liabilities	980,433	160,846
Net cash used in operating activities	(171,069,025)	(114,289,593)
CASH FLOWS FROM INVESTING ACTIVITIES		
Addition in operating fixed assets	(139,000)	(1,081,438)
Addition in intangibles	-	(109,000)
Net cash used in investing activities	(139,000)	(1,190,438)
CASH FLOWS FROM FINANCING ACTIVITIES		
Restricted funds received	235,789,057	73,153,078
Net cash generated from financing activities	235,789,057	73,153,078
Net increase/(decrease) in cash and cash equivalents	64,581,032	(42,326,953)
Cash and cash equivalents at the beginning of the year	1,952,503	44,279,456
Cash and cash equivalents at the end of the year	66,533,535	1,952,503

The annexed notes from 1 to 17 form an integral part of these financial statements.

~~COUNTRY REPRESENTATIVE~~

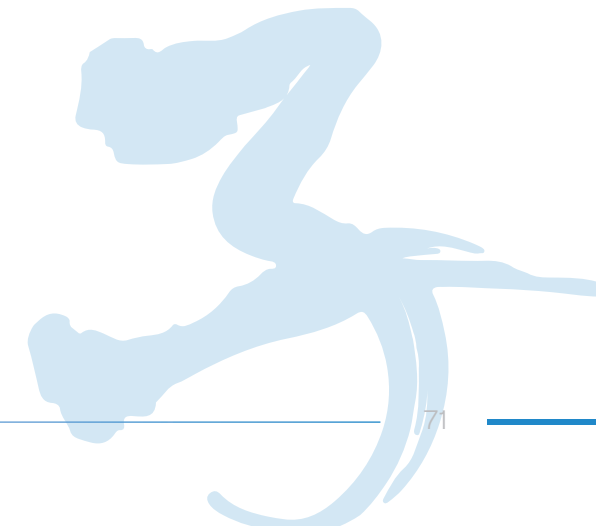
大竹 鏡子
MANAGING DIRECTOR
(TOKYO JAPAN)

KOKKYO NAKI KODOMOTACHI (KnK) JAPAN
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED DECEMBER 31, 2022

14 REMUNERATION OF COUNTRY REPRESENTATIVE AND EXECUTIVES	Country Representative		Executives	
	2022	2021	2022	2021
	-----Rupees-----			
Managerial remuneration	3,169,920	2,558,800	1,696,130	1,493,200
Number of persons	1	1	1	1
	-----(Number of employees)----			
15 NUMBER OF EMPLOYEES			2022	2021
Employees at year end			6	5
Average employees during the year			2	2
16 DATE OF AUTHORIZATION FOR ISSUE	These financial statements were authorized for issue on <u>19 MAY 2023</u> by the Country Representative and Managing Director (Tokyo Japan) of the organization.			
17 GENERAL	The figures have been rounded off to the nearest Rupee.			

~~COUNTRY REPRESENTATIVE~~

大竹 鏡子
MANAGING DIRECTOR
(TOKYO JAPAN)





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